



بسمه تعالی

معاونت آموزشی دانشکده علوم پزشکی مراغه

مرکز مطالعات و توسعه آموزش پزشکی

فرم طرح دوره آموزش حضوری و مجازی

Topic: course planning	
Subject & unit: General English-3	Academic semester: 1402-1
Field and level of education: Public health (BSc)	Educational group: public health
Date & duration: Mondays (10-12)- 2 Hours Location: class "15"	Lecture's name: Dr. S. Rahimi
Days of contact with teacher: Saturday- Monday-Wednesday at 8-14 Office address: Medicinal Plants Research Center Phone: 0993 186 7599 Email address: Rahimisaraa@gmail.com	
Aims of lesson: <ul style="list-style-type: none">➤ To use English effectively for study purposes across the curriculum.➤ To develop and integrate the use of the four language skills, i.e., reading, listening, speaking, and writing.➤ To revise and reinforce structures already learned.➤ To expand vocabulary and improve pronunciation.	
Lesson objectives: <p>(Objectives that include different domains of learning: cognitive, affective, and psychomotor)</p> Students will be able to: <ol style="list-style-type: none">1. By the end of this lesson, the learners will be able to identify and use the "main idea question" and "Subject & Verb" to answer about reading and grammar comprehension, and using the vocabulary of the first lesson of the book 504 Essential Words in Speaking (<i>Cognitive & psychomotor</i>).2. By the end of this lesson, the learners will be able to identify and use the "stated detail questions" and "objects of preposition" to answer about reading and grammar comprehension, and using the vocabulary of the second lesson of the book 504 Essential Words in Speaking (<i>Cognitive & psychomotor</i>).3. By the end of this lesson, the learners will be able to identify and use the "find unstated details" and "appositive" to answer about reading and grammar comprehension, and using the vocabulary of the third lesson of the book 504 Essential Words in Speaking (<i>Cognitive & psychomotor</i>).4. By the end of this lesson, the learners will be able to identify and use the "pronoun referents" and "present participles" to answer about reading and grammar comprehension, and using the vocabulary of the 4th lesson of the book 504 Essential Words in Speaking (<i>Cognitive & psychomotor</i>).5. By the end of this lesson, the learners will be able to identify and use "English idioms to talk educational environments" (<i>Cognitive & psychomotor</i>).6. By the end of this lesson, the learners will be able to identify and use the "find definition from structural clues" and	

"past participles" to answer about reading and grammar comprehension, and using the vocabulary of the 5th lesson of the book 504 Essential Words in Speaking (Cognitive & psychomotor).

7. By the end of this lesson, the learners will be able to identify and use the "determining meanings from word parts" and "coordinate connectors" to answer about reading and grammar comprehension, and using the vocabulary of the 6th lesson of the book 504 Essential Words in Speaking (Cognitive & psychomotor).
8. By the end of this lesson, the learners will be able to identify and use the "using context clues to determine of difficult words meanings" and "time and cause connectors" to answer about reading and grammar comprehension, and using the vocabulary of the 7th lesson of the book 504 Essential Words in Speaking (Cognitive & psychomotor).
9. By the end of this lesson, the learners will be able to identify and use "English idioms to talk educational environments" (Cognitive & psychomotor).
10. By the end of this lesson, the learners will be able to identify and use the "using context clues to determine of simple words meanings" and "other adverbs connectors" to answer about reading and grammar comprehension, and using the vocabulary of the 8th lesson of the book 504 Essential Words in Speaking (Cognitive & psychomotor).
11. By the end of this lesson, the learners will be able to identify and use the "inverted subject and verb" and "other adverb connectors" to answer about reading and grammar comprehension, and using the vocabulary of the 9th lesson of the book 504 Essential Words in Speaking (Cognitive & psychomotor).
12. By the end of this lesson, the learners will be able to identify and use "English idioms to make requests in restaurant and coffee shop" (Cognitive & psychomotor).
13. By the end of this lesson, the learners will be able to identify and use the "invert the subject and verb with place" and to answer about grammar, and using the vocabulary of the 10th lesson of the book 504 Essential Words in Speaking (Cognitive & psychomotor).
14. By the end of this lesson, the learners will be able to identify and use the "invert the subject and verb with conditionals" and to answer about grammar, and using the vocabulary of the 11th lesson of the book 504 Essential Words in Speaking (Cognitive & psychomotor).
15. By the end of this lesson, the learners will be able to identify and use the "invert the subject and verb with comparison" and to answer about grammar, and using the vocabulary of the 12th lesson of the book 504 Essential Words in Speaking (Cognitive & psychomotor).
16. By the end of this lesson, the learners will be able to identify and use "English idioms to give directions" (Cognitive & psychomotor).
17. By the end of this lesson, the learners will be able to english express their feelings and opinions about different topics, such as educational, request in coffee shop, and give direction (Affective).
18. By the end of this lesson, the learners will be able to perform a short role-play or a presentation using the target language and skills (psychomotor).

Teaching method/style:

- Planned groups
- Power presentation
- Power point handout
- Speaking in pairs
- Class discussion
- Targeted questioning
- Assignment handout

Resources:

Whiteboard pens; printed lesson plan per person; PowerPoint presentation, Copy of PowerPoint as handout; computer & projector to be booked; assignment handout, attendance sheet.

Assessment strategies:

Worksheet/ exercise (10%)
Quizzes or tests (40%)
Cooperative learning activities & Register (10%)
Final test (40%)

First test: 1402.08.15

Final test: 1402.10.....

The regulations related to the handling of student absences and delays:

- The students are expected to attend all their classes and exams on time and regularly.
- The students are responsible for informing their instructors about their reasons for absence or delay in advance or as soon as possible.
- According to the educational regulations, the maximum permissible non-attendance is taken into account, and exceeding that threshold would prohibit her from engaging in the examination.
- The students are required to provide valid evidence or documentation to justify their absence or delay, such as medical certificates, official letters, etc.
- The students may face consequences for their absence or delay, such as losing marks, failing the course, being suspended.
- The students may have the opportunity to make up for their missed work or exams, depending on the instructor's discretion and availability.
- The students are expected to actively participate in classroom activities and actively engage in class discussions and complete class assignments.

References:

- ❖ Arline Burgmeier (2012). Inside Reading (1): The Academic Word List in Context (Second Edition). Oxford University Press
- ❖ Longman. Preparation course (The paper tests with key answers)
- ❖ 504 absolutely essential words

Schedule of classroom curriculum (1402-1)

Week	Date	Topics	Skills	Vocabulary
1	07.03	Introductions and greetings	Speaking reading writing	Lesson 1 from 504 words English idioms
2	07.10	Main idea questions Subject and Verb	Speaking reading writing	Lesson 2 from 504 words English idioms
3	07.17	Stated detail questions Objects Of Prepositions	Speaking reading writing	Lesson 3 from 504 words English idioms
4	07.24	Find "unstated "details APPOSITIVES	Speaking reading writing	Lesson 4 of 504 words Educational environment idioms
5	08.01	Pronoun Referents Present-participle	Speaking reading writing	Lesson 5 of 504 words English idioms
6	08.08	Find Definitions from Structural Clues Past participles	Speaking reading writing	Lesson 6 from 504 words English idioms
7	08.15	First test	Test analysis	Any question
8	08.22	Determining meanings from word parts Coordinate connectors	Speaking reading writing	Lesson 7 from 504 words Educational environment idioms
9	08.29	Using context clues to determine of difficult words Time and cause connectors	Speaking reading writing	Lesson 8 from 504 words Restaurant idioms
10	09.06	Using context clues to determine of simple words Other adverbs connectors	Speaking reading writing	Lesson 9 from 504 words Restaurant idioms

Week	Date	Topics	Skills	Vocabulary
11	09.13	Inverted subject and verb Other adverbs connectors	Speaking reading writing	Lesson 10 from 504 words Give direction idioms
12	09.20	Invert the Subject and Verb with Place Expressions	Speaking reading writing	Lesson 11 from 504 words English idioms
13	09.27	Invert the Subject and Verb with Comparisons and conditional	Speaking reading writing	Lesson 12 from 504 words English idioms
14	10.04	Review and Question		